

EDITORIAL COMMENTS

The editorial board of the *International Journal of Information Resource Management (IJIRM)* is delighted to bring to you the maiden edition of the journal. This publication of this journal is in response to demand from Library and Information professionals and students for a journal dedicated to management of information resources from both around the globe. The International Journal of Information Resource Management (IJIRM) is a high quality peer-review scholarly journal published quarterly in the University of Nigeria, Nsukka. The journal is devoted to the dissemination of relevant, contemporary issues and general knowledge in all areas of library and Information resource management and related areas.

This volume has a good mix of high quality empirical, opinion and theoretical papers. After a thorough peer review process, twenty three papers were selected and included in this issue. The editorial board of the journal is grateful to all who have contributed to this edition and have patiently waited for it.

Articles in this volume cover many aspects of library and information science, especially on novel areas. These include papers on access and utilization of electronic information resources and emerging technologies in library and information science education and service; social intelligence in library use activities; integration of library services into learning management systems (LMS) and Remote Learning Platforms (RLP); management of archival records, and students/lecturers relationships and academic well being of library and information science students. There are papers on indexing, digital information resource needs, integration of social media in academic library, and changing nature of information technology. There are also papers on fee-based library services, library services to the Internally Displaced Persons (IDPs),

use of academic social networking sites and social media platforms. There is a good number of papers on bibliometric laws and application; deployment of technology for library service delivery in post-covid-19 period; mentoring in academic libraries; digital consciousness, and information entrepreneurship freelancing.

These are indeed very interesting papers, and we have no doubt that these articles will meet the multifarious teaching, learning, and research interests of Library and Information professionals and students. We therefore, invite you to take time to savor this varied menu of professional literature.

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Editor-in-Chief